Real Numbers

28. For the set A in the set of real numbers, determine the supremum, infimum, minimum, and maximum, if they exist:

$$A = \left\{ 1 - \frac{1}{n} \mid n \in \mathbb{N} \right\}.$$

Also, provide examples of a lower bound and an upper bound. Provide a detailed explanation of why the specified value is the infimum or supremum, or explain why the set does not have an infimum or supremum.

29. For the set S in the set of real numbers, determine the supremum, infimum, minimum, and maximum, if they exist:

$$S = \{x \in \mathbb{R} : |x| + 2 \ge 2x\}.$$

Also, provide examples of a lower bound and an upper bound. Provide a detailed explanation of why the specified value is the infimum or supremum, or explain why the set does not have an infimum or supremum.

30. For the sets A and B in the set of real numbers, determine the supremum, infimum, minimum, and maximum, if they exist:

- (a) $A = \{x \mid x^2 \le 11\}.$
- (b) $B = \{x \in [2, 5] \mid x \text{ contains at least two threes in its decimal representation}\}.$

Also, provide examples of a lower bound and an upper bound for A and B. For part (b), give the definition of infimum and supremum and provide a detailed explanation of why the specified value is the infimum or supremum, or explain why the set does not have an infimum or supremum.

Number Systems

- **31.** (a) Convert the decimal number 751 into a base-6 number.
- (b) Convert the base-6 number 451 into a decimal number.
- **32.** (a) Convert the decimal number 588 into a base-6 number.
- (b) Convert the base-6 number 544 into a decimal number.

All above math problems are taken from the following website: https://osebje.famnit.upr.si/~penjic/teaching.html. THE READER CAN FIND ALL SOLUTIONS TO THE GIVEN PROBLEMS ON THE SAME PAGE.